



Integral University, Lucknow

Effective from Session: 2019-20						
Course Code	SS205	Title of the Course	Sociology of Globalization	L	T	P
Year	II nd	Semester	IV th	5	1	0
Pre-Requisite	Intermediate	Co-requisite	None			
Course Objectives	Globalization is the dominant process of social change in the contemporary world. It has resulted in the sinking of time and space and collapse of borders. It is a new coinage for an old process. It has its own dimensions, distinct features and impacts on society. It has given birth to new role players. All these are the focal points of discussion of this paper.					

Course Outcomes	
CO1	Explain and justify briefly concept of globalization with its nature and scope
CO2	Enhance knowledge regarding dimensions of globalization
CO3	Explain consequences of globalization
CO4	Learn about Globalization and Culture
CO5	Enhance knowledge regarding impact of globalization on Indian society

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Globalization	Meaning and characteristics of Globalization, Historical context of Globalization	18	CO1
2	Dimensions of Globalization	Economic, Technological, Social and Cultural.	18	CO2
3	Consequences of Globalization	Rising Inequality, Environmental impact, Emergence of Anti-Globalization movements.	18	CO3
4	Globalization and Culture	Individualism, Freedom, Consumerism, Homogenization, Hegemony.	18	CO4
5	Impact of globalization on Indian Society	Religion, Culture, Education, Family and Marriage, Impact of globalization on Women and Tribals.	18	CO5

Reference Books:

Appadurai, Arjun 1996, Modernity at Large, University of Minnesota Press
 Applebaum, R. and Robinson, W., 2005, Critical Global Studies, Routledge, New York.
 Chander Sekhnan Bal krishnana - Impact of Globalization on developing countries and India
 Bremen, Yan, 1993, Footlose Labour, Cambridge University Press, Cambridge

e-Learning Source:

<https://nptel.ac.in/courses/109105113>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	2	3	1	3	2	3	1	3
CO2	3	1	3	2	2	3	3	1	3	3	3	1	3
CO3	3	1	2	2	2	3	2	1	3	3	3	1	3
CO4	3	1	2	1	2	1	2	2	2	3	2	1	3
CO5	3	1	2	2	2	2	2	2	2	3	2	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Anand Kumar</p> <p>Dr. Anand Kumar</p> <p>Name & Sign of Program Coordinator</p>	<p>Yeha Aail</p> <p>Head</p> <p>Sign & Seal of HoD</p> <p>Humanities, Social Science & Commerce</p> <p>Integral University, Lucknow</p>
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Integral University, Lucknow

Effective from Session: 2019-20

Course Code	SS206	Title of the Course	Political Sociology	L	T	P	C
Year	II nd	Semester	I V th	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The present paper highlights the close nexus between society and polity and how dynamism in one brings dynamism in the other.						

Course Outcomes

CO1	Explain various theoretical approaches in political sociology.
CO2	Classify theories of power.
CO3	Explain political Socialization and its functions
CO4	Explain political types of political participation, political apathy.
CO5	Explain political processes and parties in India.

Course Outcomes

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Political Sociology and state.	Meaning, Scope and importance of Political Sociology, Aristotle's classification of types of state: Monarchical, Aristocratic, Democratic	18	CO1
2	Influence and the Distribution of Power	Meaning and types of influence, characteristics of Power, distribution of power: the Constant sum and the Variable sum approach to power, Distribution of power: Marxian, Elite and Pluralist	18	CO2
3	Political Socialization	Meaning and types of political socialization, agencies of political socialization and their role. Development and function of Political Socialization	18	CO3
4	Political Participation	Meaning and types of political participation, political apathy – reasons for political apathy, Determinants of political participation – psychological	18	CO4
5	Political Parties and Pressure groups	Political parties – features and functions, structures of political parties in modern time; meaning of pressure groups, functions and technique of pressure groups and factors rise to pressure group in modern states	18	CO5

Reference Books:

A.K.Mukhopadhyay 1980. Political Sociology, K.P.Begchi & Company. Calcutta,
Ashaf, Ali and Sharma B.N. 2001. Political Sociology, University Press, Hyderabad
Bottomore, T. 1975. Political Sociology, Blackie & Sons, Bombay.

e-Learning Source:

<https://swayam.gov.in>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	1	2	3	1	2	3	3	3	3	3	3
CO2	3	2	3	2	2	1	3	3	3	3	3	3	3
CO3	3	3	3	3	2	1	3	3	3	3	3	3	3
CO4	3	3	3	3	2	1	3	3	3	3	3	3	3
CO5	3	3	3	3	2	1	3	3	3	3	3	3	3

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Effective from Session: 2019-20							
Course Code	SS207	Title of the Course	Social Disorganization and Deviance	L	T	P	C
Year	II nd	Semester	IV th	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	This present paper makes an attempt to provide an impression about the scenario of disorganization, its forms, causes and consequences with the theories explaining the situation.						

Course Outcomes	
CO1	To understand Explain Meaning and Nature Social Disorganization, and , Family Disorganization and Personality Disorganization
CO2	To know about theoritical explanation of Deviant behavior
CO3	Enrich knowledge regarding punishment theories and Concepts of Crime and Delinquency
CO4	To understand Social Problems such as poverty and unemployment
CO5	To understand of Atrocities against women

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Social Disorganization	Meaning and Nature, Family Disorganization and Personality Disorganization, Causes and Consequences.	18	CO1
2	Theories of Deviant Behaviour	Contributions of Durkheim and Merton. labeling theory, Delinquent Sub-Culture theory, Differential Association theory,	18	CO2
3	Crime and Punishment	Concepts of Crime and Delinquency. Causes and consequences. Theories of Punishment: Retributive, Deterrent, Reformative	18	CO3
4	Social Problems	Poverty, Unemployment, Alcoholism, Corruption, and Terrorism	18	CO4
5	Atrocities against women	Domestic violence, Dowry, Divorce, Sexual Violence	18	CO5

Reference Books:

Ahuja, Ram. 2000. Criminology. New Delhi: Rawat Publications.

Bajpai, Anju and Bajpai, P.K.2000. Female Criminality in India. New Delhi: Rawat Publications.

Sharma P.D. Criminal Justice Administration: The Relay Race for Criminal .1998. New Delhi: Rawat Publications.

Ahuja, Ram, 2000, Social Problems in India, New Delhi: Rawat Publications

e-Learning Source:

https://onlinecourses.swavam2.ac.in/cec21_hs31/preview

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	2	3	1	3	2	3	2	3
CO2	3	1	3	2	2	3	3	1	3	3	3	3	3
CO3	3	1	2	2	2	3	2	2	1	3	1	2	3
CO4	3	1	2	1	2	1	2	2	2	3	2	2	3
CO5	3	1	2	2	2	2	2	2	2	3	2	2	3

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Effective from Session: 2019-20							
Course Code	SS208	Title of the Course	Sociology of Education	L	T	P	C
Year	III rd	Semester	VI th	4	1	0	5
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	This paper intends to bring out the basic theoretical ideas on education, its role in society, problems of educational inequalities and provisions to universalize education.						

Course Outcomes	
CO1	To understand concern with interrelationship between educational system and other aspects of society
CO2	To know the development and challenges of education.
CO3	Know the historical perspectives to understand education system
CO4	To recommend the suggestions by committee to improve the education system.
CO5	To understand relationships between education and society and improve with modern education activities.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Education	The concept, the theoretical explanations on education: the Functionalist theory, the Conflict theory, The Interactionist theory	15	CO1
2	The role of Education in society	Education and Socialization, Education and Social Change, Education and Social Mobility, Role of Education in Social and Human Development, Role of Education for Empowerment of the Marginalized.	15	CO2
3	Indian Educational Period	Education in ancient period, Education in medieval period, Education in Modern period, Objective and importance of higher education in India, Distance and open Education	15	CO3
4	Educational Reforms	Committees on education, Kothari Committee, Kolkatta Ayog. the National policy on Education and the Programme of Action.	15	CO4
5	Title of the unit: Education in Indian Plans and Programmes	India's Five Year Plans and Education; Conventional and non conventional learning Programme in India. Technical, value and skill based education	15	CO5

Reference Books:

- Butin, Dan W. 2005 Teaching Social Foundations of Education: Context, Theories and Issues, Lawrence Erlbaum Associates.
- Rury, John L. 2002 Education and Social Change: Themes in the History of American Schooling, Lawrence Erlbaum Associates
- Nambissan, Geetha B., Rao Srinivas, S. 2012 Sociology of Education in India: Changing Contours and Emerging Concerns, Oxford University Press
- Sharma Rajesh R. 2012 Philosophical and Sociological Foundation of Education, APH

e-Learning Source:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	2	3	1	3	1	3	1	2
CO2	3	1	3	2	3	2	2	2	3	1	3	2	2
CO3	3	1	2	2	2	3	2	1	2	2	2	3	3
CO4	3	2	3	1	2	1	2	3	1	3	2	1	2
CO5	3	2	2	2	2	2	2	2	3	1	2	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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Humanities & Social Science
Integral University, Lucknow



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Effective from Session: 2019-20						
Course Code	SS209	Title of the Course	Science, Technology and Society	L	T	P
Year	II nd	Semester	IV th	2	1	0
Pre-Requisite	Intermediate	Co-requisite	None			
Course Objectives	Science Technology and Society is a pioneering paper intended to create awareness among students of the interaction between science and technology on the one hand and society on the other. Knowledge of how rapid spread of ideas of scientific ideas and technology has entirely changed the whole fabric human society and vice-versa will be immensely useful for students. They will be able to understand and interpret their surroundings more rationally than before					

Course Outcomes	
CO1	To study the relationship between science and society.
CO2	To study the approaches of environment and sustainable development.
CO3	To acquaint the students with the impact of science and technology on society.
CO4	To understand the process of change by science.
CO5	To introduce students the method in science and its success.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction: Science and Technology	Concept of science- Features, ethos of Science, Social Responsibility of Science. Concept of technology –Technological Determinism, Social Control of Science and Technology.	9	CO1
2	Environmental awareness & India	Educational Development, Forest Conservation, Methods Adopted for conversation.	9	CO2
3	Concept of social Change	Social change in structure and causes of social change, source and concept of social change and progress.	9	CO3
4	Process of social change	Process of social change: Urbanization, Modernization, Globalization, Westernization	9	CO4
5	Technology and Social Change	Technological development and technology transfer, Criteria for success of technology transfer, Appropriate Technology, Technology Assessment.	9	CO5

Reference Books:

Merton Robert. K: "Social Theory and Social Structure" American Publishing Co. New Delhi, 1981.

Wearley, Steven: " Science , Technology and Social Change" Unwin Hyman, London, 1988

Merton Robert. K: "Sociology of Science: theoretical and Empirical Investigations"

Norman W Stour (Ed.) Chicago: University of Chicago Press, 1973

e-Learning Source:

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CO2	2	1	3	2	2	3	2	-	3	1	3	2	2
CO3	3	1	2	2	2	3	3	-	2	2	2	3	3
CO4	2	1	2	2	2	1	3	2	1	3	2	1	2
CO5	3	1	2	2	2	2	2	2	3	1	2	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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